

CREATING A HISTORY DIPLOMA COURSE

The DP history course offers teachers a great deal of flexibility over the topics they select to teach, allowing teachers to adapt the course to best meet the particular needs and interests of their students. The following pages are intended to help teachers in designing their history course. Additional guidance on putting a DP history course together can also be found in the *History teacher support material*.

Step 1: Select one prescribed subject

Select one prescribed subject from the list of five (see the "Syllabus outline" section). Each prescribed subject consists of two case studies, each taken from a different region of the world. Both of the case studies specified for the chosen prescribed subject must be studied.



Step 2: Select two world history topics

Select two topics in world history from the list of twelve (see the "Syllabus outline" section). Each topic provides teachers with a great deal of flexibility in choosing their own examples. However, it should be noted that for each one, topic examples must be studied from more than one region of the world.



Step 3: For HL only, select one HL regional option

For HL only, select one HL regional option from the list of four (see the "Syllabus outline" section). Three sections must be studied for the chosen regional option, from a choice of eighteen sections per regional option.



Internal assessment

For both SL and HL, students must complete a historical investigation for their internal assessment task. Students can investigate any historical topic of their choice (see the "Internal assessment" section).