

CRITERION A: Identification and evaluation of sources (6 marks)

Marks	Question	Appropriate Sources	Relevance for the Inv.	O / P / C	Value	Limitation
0	<i>None</i>	<i>None</i>	<i>None</i>	<i>Nothing</i>	<i>None</i>	<i>None</i>
1-2	<i>Weak</i>	<i>Weak</i>	<i>Weak</i>	<i>Weak</i>	<i>Weak</i>	<i>Weak</i>
3-4	<i>OK</i>	<i>OK</i>	<i>OK</i>	<i>OK</i>	<i>OK</i>	<i>OK</i>
5-6	<i>Good</i>	<i>Good</i>	<i>Good</i>	<i>Good</i>	<i>Good</i>	<i>Good</i>

0	<i>The work does not reach a standard described by the descriptors below.</i>
1-2	<i>The question for the investigation has been stated. The student has identified and selected appropriate sources, but there is little or no explanation of the relevance of the sources to the investigation. The response describes, but does not analyze or evaluate, two of the sources.</i>
3-4	<i>An appropriate question for investigation has been stated. The student has identified and selected appropriate sources, and there is some explanation of the relevance of the sources to the investigation. There is some analysis and evaluation of two sources, but reference to their value and limitations is limited.</i>
5-6	<i>An appropriate question for investigation has been clearly stated. The student has identified and selected appropriate and relevant sources, and there is a clear explanation of the relevance of the sources to the investigation. There is a detailed analysis and evaluation of two sources with explicit discussion of the value and limitations of two of the sources for the investigation, with reference to the origins, purpose, and content of the two sources.</i>
	<p>NOTE: <i>If you don't have appropriate sources the marks on this section will be very low (0-1)</i></p> <p>Some hints:</p> <p>Origin - <i>Who wrote it/said it? - When did the person write it/say it? - Where did the person write it/say it? - What kind of source is it - a speech/textbook/academic book/article/ - What profession does the person have that wrote it/said it?...</i></p> <p>Purpose - <i>Why did the person write it/ say it? - Who did the person write it for/ say it to?</i></p> <p>Content - <i>Objective language/ exaggerations / one-sided? - tone neutral/emotional? - Examples/information they select/focus on to support their point</i></p> <p>Value - <i>Contemporary? Hindsight? Personal experience?</i></p> <p>Limitations - <i>influenced? Individual opinion? Personal motives? Political agenda? Etc...</i></p>