

## CRITERIA B: INVESTIGATION (15 marks)

Marks	Focus / Structure	Content	Analysis
<b>0</b>	The work does not reach a standard described by the descriptors below.	The work does not reach a standard described by the descriptors below.	N/A
<b>1-3</b>	The investigation lacks clarity and coherence, and is poorly organized. Where there is a recognizable structure there is minimal focus on the task.	The response contains little or no critical analysis. It may consist mostly of generalizations and poorly substantiated assertions. Reference is made to evidence from sources, but there is no analysis of that evidence.	N/A
<b>4-6</b>	There is an attempt to organize the investigation but this is only partially successful, and the investigation lacks clarity and coherence.	The investigation contains some limited critical analysis but the response is primarily narrative/descriptive in nature, rather than analytical. Evidence from sources is included, but is not integrated into the analysis/argument.	N/A
<b>7-9</b>	The investigation is generally clear and well organized, but there is some repetition or lack of clarity in places.	The response moves beyond description to include some analysis or critical commentary, but this is not sustained. There is an attempt to integrate evidence from sources with the analysis/argument.	There may be awareness of different perspectives, but these perspectives are not evaluated.
<b>10-12</b>	The investigation is generally clear and well organized, although there may be some repetition or lack of clarity in places.	The investigation contains critical analysis, although this analysis may lack development or clarity. Evidence from a range of sources is used to support the argument.	There is awareness and some evaluation of different perspectives. The investigation argues to a reasoned conclusion.
<b>13-15</b>	The investigation is clear, coherent and effectively organized.	The investigation contains well-developed critical analysis that is focused clearly on the stated question. Evidence from a range of sources is used effectively to support the argument.	There is evaluation of different perspectives. The investigation argues to a reasoned conclusion that is consistent with the evidence and arguments provided.