

History Course 1b 2020-2021

- *Essay Writing x 2*
 - *Source Criticism x 2*
 - *ICT Presentations x 2*
 - *Multiple Choice x 2*
 - *Oral Presentation*
 - *Genealogy*
 - *Study Technique*
 - *Seminars*
1. **Introduction/presentation** of the course + grade criteria
 2. **Family Tree** (source material, oral history, the individual history – “our” place in history) – Assignment (**GENEALOGY**)
 3. **Historical timelines**
 4. **Study Technique** (How to “Create Notes”)
 5. **Theory** – History as a “Science”...
 6. **European History up to the 16th Century** – (Lectures) History from Big Bang to the end of the 15th Century (**MULTIPLE CHOICE 1**)
 7. **1500-1800: “The New Age”** – especially the American and French Revolutions (Lectures – individual work) – (**ICT 1**)
 8. **Sweden 1521-1800** – (Lectures) This part also includes a basic “ESSAY SCHOOL” – “How to write a Historical Essay” (**MULTIPLE CHOICE 2 + ONE SHORT “ESSAY QUESTION”**)
 9. **Europe in the 19th Century – Continuity and Change** – (Lectures, discussions and cooperation) We will cover the basics of Source Criticism and do a couple of exercises during lesson time before the test. Among other things, European development and developments in Sweden (and the Nordic countries) during the 19th century - from the Vienna Congress to the year 1900 - will be covered. (**SOURCE CRITICISM 1**)
 10. **World War One – Causes/Course/Results** – (Lectures) We will focus on one of the big events of the 20th century - the First World War. Different causes, phases of the war on different fronts and the immediate results will be discussed. We will also address developments in Sweden (and the Nordic region). Then you will write the first longer History Essay. (**ESSAY 1**)

CHRISTMAS VACATION

11. **World War One – Causes/Course/Results** – (Lectures) We will focus on one of the big events of the 20th century - the First World War. Different causes, phases of the war on different fronts and the immediate results will be discussed. We will also address developments in Sweden (and the Nordic region). Then you will write the first History Essay. This part also includes a basic “ESSAY SCHOOL” – “How to write a Historical Essay” (**ESSAY 1**)

SELF EVALUATION – Individual discussion of results and preliminary grades

12. **Interwar Period 1918-1939** – (Lectures and discussions) Now we repeat the previous Source Critical experience. You have received a feedback from the first Source Exercise and test. We will do a couple of exercises during lesson time before the test. This part deals with the European development and developments in Sweden (the Nordic countries) during the Interwar Period. (**SOURCE CRITICISM 2**)
13. **World War II – Causes/Course/Results** – (Cooperation) Feedback is given from the first ICT presentation. In groups, the class will work with different aspects of the Second World War. (**ICT2 – ORAL PRESENTATION**)
14. **Cold War 1945-1991** – (Lectures) Feedback from the first Essay Writing (First World War). This is the final proof that both the source-critical part and the essay writing have developed into “*perfection*”. (**ESSAY 2**)
15. **Family Tree** (source material, oral history, the individual history – “our” place in history) Now (during the in-depth study – **Gothenburg 400 YEARS**) we return to an early assignment in history. What more can we find out...? (**GENEALOGY**)

From April-June you will study one topic more in-depth.

1. **GOTHENBURG 400 YEARS** – In-depth Study (**INDIVIDUAL PRESENTATIONS / SEMINARS**)
2. **COURSE EVALUATION!**

SUMMER VACATION!!!