

ICT 1 – REVOLUTIONS



ICT PRESENTATIONS – REVOLUTIONS

Being able to present in a clear and easily understandable way is one of the many demands placed upon us in today's society. This is also part of the school's responsibility – to ensure that our students learn basic skills when it comes to presentations. In this part of our course (History 1b) you will be asked to use a basic presentation program to present one time-period in history – “1500-1800”.

LITERATURE

In order not to drown in books, articles and websites – in other words literature, you should **ONLY** use the chapters I published on “*Hjärntorget*” for the text of this presentation + papers published on our homepage.

CONTENT AND METHODOLOGY

Your assignment is to answer the following “*question*” – **Compare and contrast the causes of the American and French revolution** (max 10 slides!). It is your task to choose the **layout and the images** that support your presentation. You also have to reflect on the choice of headings, text and images on each one of the slides (by filling in the hand-out “**Reflections ICT Revolutions**”)

Last but not least, it is your task to write **a concise and yet fully understandable text** to each slide. This text should develop the key elements of the topic you've chosen for each slide. The various topics + slides **should create a context that clearly depicts the historical development** of this period and answers the assignment.

ICT PRESENTATION 14 slides (4 + 10)

What are the details of this ICT Presentation? The last two pages give you a more detailed description of how to accomplish this assignment and how we will assess the performance of the task. Read through the pages carefully so you are familiar with the specific demands. If you have any questions, please contact me and I will try to explain what you find hard to understand.

PRESENTATION – ASSIGNMENT VIA PDF-FILE (E-MAIL)

“*Deadline*” for this assignment is for **IB20A Thursday 8/10 (Week 41) at 22:00** and for **IB20B Wednesday 21/10 (Week 43) at 22:00!** It should be sent as a **pdf-file** via email to Hjärntorget. Details will be explained in class.

NOTE: You will not be able to send the file after 22:00. There is an automatic “*lock*” – so please make sure you send the assignment well in time before this time!

Good luck with the assignment!

PRESENTATION 1 – FORMAT

- 1. You should make 14 slides*
- 2. The first slide should just contain the title + your name + your class*
- 3. The last slide should be a list over your sources (Bibliography)*
- 4. Your second slide should be an introduction to your topic + an outline of your main points*
- 5. Your thirteenth slide should be a conclusion/summary of what you presented*
- 6. So, you have 10 slides to do your presentation on*
- 7. You must also fill in the hand-out where you explain why you set up your work in this way, why you chose these headings, an explanation of your short text and your choice of images*

ICT VISUAL PRESENTATION – ADVICE

- 1. Do not overwork your presentation. Keep the number of words down on each page - this is a support for an oral presentation - not an essay! In other words, this is NOT a longer argumentation.*
- 2. Make your background neutral (so don't put a sunset over a surfing dude at the beach because you long for summer...). That will make it easier to read your text*
- 3. You should have good contrast between the text and your background. The general advice is to use a light background and dark text (try to avoid a "shining white" background)*
- 4. Don't use strange color combinations (neon green with neon purple or green and red because the last two colors can be hard for a few people to tell the difference of)*
- 5. Use simple fonts – nothing fancy and old fashion. Try to not use more than two fonts in your presentation – one for titles and one for the ordinary text*
- 6. Use relevant photos/pictures. Don't try to spice your presentations with some far fetch illustrations just because you thought they were funny*
- 7. Don't use too many illustrations at each slide; otherwise you might make a mess*
- 8. Fluency! – Remember that you should illustrate the historical development during the 19th century. So, make sure your text hangs together and shows this development*
- 9. After you completed your presentation try it out on somebody who does not have any previous knowledge in your topic and see if they understand what you were trying to say...*

IKT VISUELL PRESENTATION – BEDÖMNING

Title

OK = Name + correct title

Introduction

OK = Clear titles without any explanation

Good = Clear titles with explanation

Structure

OK = Chronology

Good = Chronology and thematic

Main Points / Arguments

OK = Clear argument + some evidence

Good = Clear argument + good evidence

Fluency

OK = OK fluency + word count

Good = Good fluency + word count

Summary / Conclusion

OK = Short summarizing text

Good = Longer fluent summarizing text

Sources

OK = All sources but a little bit incomplete

Good = All sources – complete

Design

OK = OK choice color, text, images

Good = Good choice color, text, images

Pdf-file

OK = Sent as an independent pdf-file

	WEAK	OK	Good
Title			
Introduction			
Structure			
Main points/Arguments			
Fluency			
Summary/Conclusion			
Sources			
Design			
Pdf-file			

COMMENTS: _____

EVALUATION FIRST PRESENTATION

(This is an obligatory task that's evaluated with the scale WEAK – OK – GOOD)

To this assessment comes your completed hand-out which is submitted during the lesson!

SUMMARY

1. You shall create a 14-page Presentation (Google Presentation, PowerPoint, Impress, or Keynote)
2. This presentation should be an answer to *”Compare and contrast the causes of the American and French revolution”*
3. The first two pages and the last two pages have a predetermined content
4. The other pages (10 pieces) should contain headings, pictures and a short text
5. You must also fill in a hand-out where you reflect on the pages you have created in your presentation
6. These two works - your presentation and the hand-out - must be submitted before a deadline that the class decided
7. The work must be submitted as pdf files
8. Work that arrives after the set time will not be read and assessed
9. The assessment of the work is done on a three-point scale - Weak - OK – Good
10. Good Luck!