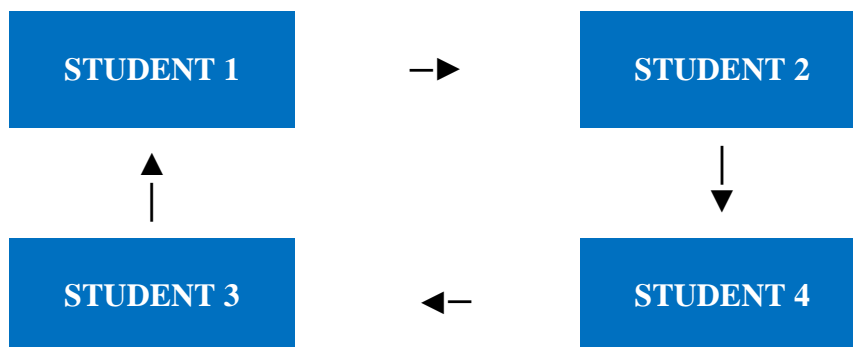# HISTORY ICT2 (INTERWAR PERIOD) – METHOD

You shall together with three/four classmates during the next two weeks prepare an oral and visual presentation of a specific country's development during the interwar period. The presentation must contain the country's political, economic and social development. Military, religious, "*other*" development can also be included... Working in a group mean that you all depend on each other. Therefore, I propose the following working method:

1. As soon as you have been assigned a group start plan on how to distribute the work. You need to find information/material about the your country:
   - *Political development during the interwar period*
   - *Economic development during the interwar period*
   - *Social development during the interwar period*
   - *Military development during the interwar period*
   - *Religious development during the interwar period*
   - *Other developments during the interwar period ...*
2. Each member of the group should find relevant information about his/hers theme and write down arguments (*facts*)
3. After you have found materials (*facts*) you need to decide how many pages you should use in your oral presentation. This is a **ten-twelve minute** long presentation. In general each page takes about one minute to present. Along with the title page; overview; summary; bibliography this means about 14-16 pages.
4. The amount of material will also decide whether certain themes should have more than one page. You need to agree on this.
5. The next step is to find relevant images, tables, maps, etc ... to your presentation. The thematic presentation determines the image selection so the team member who wrote the theme should also be the one to choose and insert the image / images
6. It's not a bad idea to work in a "*Writers Circle*" (see sketch below)

7. Each group member has brought his/her text/image(s) (arguments/facts + image(s)). Send the text/image(s) to the group member sitting to the left. Everyone in the group tries to add additional information (facts) that they think should be included under each theme. They can also suggest a different image if they think that text and images are misaligned. This process is repeated until you get your text/image(s) back. The advantage of this process is that everybody in the group gain knowledge about each other's themes. If anyone would get sick when it's time to present one of the other members can present this members part without any real difficulty
8. Once you complete the text you need to insert it into the presentation program - PP (PowerPoint); Keynote; Impress; Google Presentation; Prezi (or some other presentation program). Make sure you follow the same principles you learned in connection with ICT1 (it's always a good idea to decide early what presentation program you should use since your text will be adjusted to the specific program).
9. When you're done make sure that your presentation works. Try it on somebody that is not in the class (friend, family, etc...) + send a pdf copy of your presentation to your teacher (me). Also ensure that you write down your arguments (facts) briefly on small key cards that will help you during the oral presentation.
10. About the bibliography - it starts on the last page of your presentation and can be more than one page long - it all depends on the amount of sources you used. You should **not** read the bibliography to the class when you present. It's just a "silent witness" of your hard work.

   NOTE! The teacher (me again) will interrupt the presentation after 12 minutes, so make sure that you don't exceed this time..