

## Question Assessment objective

1. The first questions will test understanding of a source in part (a) and part (b).

### **Knowledge and understanding**

- *Understand historical sources*

2. The third question will ask students to discuss one source using source evaluation tools – this will be in relation to its origin, purpose, value and limitations.

### ***Synthesis and evaluation***

- *Evaluate a historical source as evidence*

3. The fourth question will test evaluation of sources and contextual knowledge.

### **Knowledge and understanding**

- *Demonstrate an understanding of historical context*

### **Application and interpretation**

- *Compare and contrast historical sources as evidence*

### **Synthesis and evaluation**

- *Evaluate and synthesize evidence from historical sources*

# ADVICE ON HOW TO WORK WITH THE SOURCES

**1a** - Use a new row for every statement you make and then back each one of them up with a quote from the text

**1b** - Same as above. Every new statement you make - use a new row. It does not have to be an empty row between the rows but the new row should be visible. Don't forget to explain what it is that we see before you make an interpretation.

**2.** When you go through the "**Origin**"; "**Purpose**"; "**Value**" and "**Limitations**" of a Source divide it into four different paragraphs:

**ORIGIN:** Just repeat what it says in the text about who wrote the source (all the information from this part) and then try to cover what the value/limitation of that is...

**PURPOSE:** Why did the "author/speaker/etc..." create this source and for whom in this context – and what is the value/limitations of that

**VALUE:** What are the general values of this source (and whatever the text asks...)

**LIMITATIONS:** What are the general limitations of this source (and whatever the text asks...)

**3.** The last question asks you to verify or refute a specific statement. Cover each source in its own paragraph and state if the agree or not agree with the statement + show with quotes if they agree (or clearly disagree):

*SOURCE 1* .....

*SOURCE 2* .....

*SOURCE 3* .....

After this you add your own knowledge. What have you learned that is not covered in the sources (knowledge that will answer the question)? The third and last thing you do is to compare/contrast the sources and your own knowledge. This part includes something about the background of the authors, the kind of sources they are (primary, secondary, contemporary, etc...), the knowledge you have added. This last part should make a conclusion which clearly answer the question. Here it is also a good idea to leave a space (an empty row) between the different paragraphs. A specific matrix will be used to correct this last question.